

The Faculty of Arts and Social Sciences will use the **Augmented Remote Teaching, Learning and Assessment (ARTLA)** approach for our **undergraduate** offering in the first semester of 2022. ARTLA involves a combination of face-to-face (f2f) and online teaching and learning. [Click here](#) for detailed information about each undergraduate module.

Definitions:

Fully online: There are no scheduled f-2-f interactions with the students. The interactions are facilitated via digital technology by utilising either synchronous (real-time) or asynchronous modalities, e.g. upload of podcasts / lectures. The asynchronous (non-real time) modality allows for students to engage with learning material at different times and locations.

Fully Face to Face (f2f): The module is offered in a physical classroom or facility with lecturers/facilitators and students are present in person. Most of the summative assessments happen in brick-and-mortar facilities. F2F learning allows for different teaching and learning methodologies to be used and can contain a blend of traditional classroom methods and online interaction. However, most of the teaching, learning and assessment is still facilitated on campus or in the classroom.

Augmented: The module is offered in one or a combination of three ways:

- 1) **Synchronous (real-time)** streaming and recording of f2f learning opportunities with limited number of students in venue.
- 2) **Asynchronous** provision of material and f2f learning opportunities (with limited number of students in venue) are used to **explain pre-recorded material**.
- 3) **Asynchronous** provision of material and f2f learning opportunities (with limited number of students in venue) are used for **question-and-answer sessions**.

Summary:

All modules will follow an Augmented (options 1 – 3) approach. An “x” in more than one column means that your teaching and learning offering will include a combination of the various formats as indicated in the definitions.

Formal assessments (and all of the main assessments) are planned to take place invigilated (sit down face-to-face) on Stellenbosch campus.

Students will have the opportunity for face-to-face contact with the lecturer on a rotational basis. For smaller classes this can be for e.g. once a week and for larger classes it might be slightly less often. More synchronous contact will be possible via in-person / Teams classes as well during appointment times and other scheduled timeslots.

The class size, number of timetable slots, venues assigned, and module content will influence decisions on the nature and frequency of contact time.

This document may change at short notice. Please consult SUNLearn and your emails regularly.